



CENTRE FOR ENVIRONMENTAL AND SOCIO-ECONOMIC REGENERATION(CESR), PURULIA.

Regd. Office - 127/1A, HazraRoad, Kolkata-700026, WestBengal, India
Project Office: - Near Anukul Ashrama, Dulmi, P.O.- Dulmi-Nadiha, Purulia-723102,
West Bengal, India, M: +91 8617491970, +91 9434658859
E-mail- cesrpurulia@yahoo.co.in, cesrpurulia@rediffmail.com

Annual Report 2022-23

About us:

Centre for Environmental and Socio-economic Regeneration (CESR) is a non-government organization working for environment protection, socio-economic development leading to sustainable development of the tribal and economically backward communities. CESR has been guided by a group of development sector professionals representing agriculture, horticulture, social work, health, education, women and child development and rural management, since 1990. The organization was registered under Societies' Registration Act in 1993 to translate development into actions in the poorest rural communities.

Since inception, CESR has been working in the tribal and socially and economically backward villages in Purulia, Bankura and Midnapore districts of West Bengal. Currently, the organization works in more than 4500 villages in 26 community development blocks of Purulia and Bankura districts. Apart from their socio-economic backwardness, the villages were carefully chosen because of environmental degradation due to climate change and deforestation. Besides the aforesaid, CESR has undertaken many other initiatives in rural Bengal - Girl Child Education, Adolescent Intervention, Digital Literacy, Digital Livelihood and Entrepreneurship Development and Youth Development being the major ones. 2012 onwards, CESR has been partnering as a collaborative organization with **Child Line – 1098** service for special aid, protection, and emergency services to children in need.

Our Vision: We envisage a socially empowered and economically developed tribal, backward, and marginalized communities, and protection of the environment through responsible use and management of natural resources.

Our Mission: To create an enabling environment where people, especially the disadvantaged and marginalized community can participate in their development process with equity and bring about overall wellbeing of masses by restoring and sustaining the productive natural resource bases.

Our strategy: Built on the organization's deep-rooted presence in the tribal and backward areas, understanding their lives, practices, and issues of the residents. We work ardently to gain knowledge on promoting social justice, equity, and dignity for all, thereby implementing the action points, especially for the socially excluded and economically marginalized tribal communities.

Objectives:

- To promote ecologically sustainable development and improvement of Quality of Life (QOL) through strategies for collective wellbeing.
- To bring in economic development of tribal and economically backward communities through various local resource-based practices
- To initiate & undertake economic development programmes with local resource-based practices such as agriculture, horticulture, pisciculture, cottage industries, animal husbandry, agro-forestry, waste land development etc
- To design and promote strategies and conduct advocacy for responsible and sustainable use of natural resources, preservation of biodiversity, reduction of pollution, reduction of socio-economic and gender disparity, support child development and better health care and many more...

CHILD LINE 1098:

CHILDLINE is a phone outreach-based intervention model, and the work begins when a call for help comes in. As soon as this happens, local CHILDLINE teams swing into action for direct intervention. Intervention covers a range of actions from rescuing children from abusive circumstances, providing immediate SOS attention, to registering a case at the Police station, presenting a child to the Child Welfare Committee (CWC) in the city and developing the papers for onward action as directed by the CWC and so on. CESR CHILDLINE Purulia is a child friendly station that guarantees the rights and protection of all children of the district with top priority. We worked in collaboration with society, community, and district administration to build a child friendly social order. In the year 2022 - 23 we have dealt with 366 cases of Children in the district of Purulia. Out of those 95 nos are male child and 271 nos are female child. This year we organized 273 nos of awareness camps through which we made 6351 no's of children and adults about CHILDLINE 1098 service and child protection.

Statistics of last five years' activities in different paradigm of Child Line:

	Medical	Shelter	Restoration	Child marriage	Child labour	Sexual Abuse	Physical Abuse	Other Protection cases	Linkage with Scheme (Sponsorship)	Missing Child	ESG	Unclassified	Other Intervention	Referred by another Childline	Corona	Total
2018 - 19	110	42	20	125	6	5	4	23	8	10	36		41	8	--	438
2019 - 20	55	54	53	124	6	7	13	31	2	13	8	2	40	8	--	416
2020 - 21	33	34	48	95	2	9	3	18	1	10	4	3	29	3	877	1169
2021- 22	24	70	56	59	4	10	6	11	13	6	6	8	25	2	3	303
2022- 23	10	69	100	77	2	9	14	24	20	4	16	3	14	4	0	366

IMPACT – CESR Girl Child Education Project:

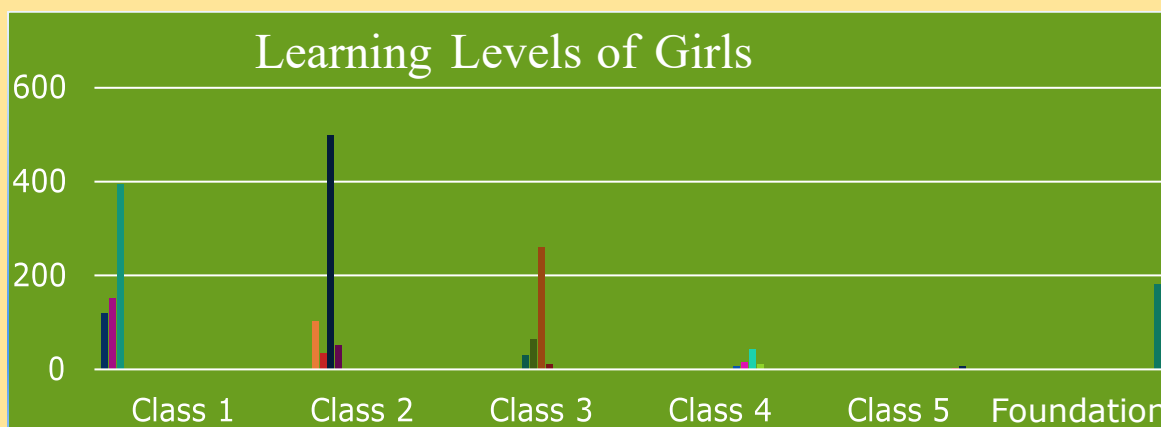
Low enrollment and school dropouts are serious issues that affect the education system at various levels. When enrollment is low, it indicates a lack of interest and motivation among students to attend school. This can result from several factors such as poor infrastructure, lack of access to quality education, socio-economic factors, and inadequate resources. To provide quality education and increase the literacy rate among the girls in Purulia district, CESR & IIMPACT with the support from Indus Towers started 25 girls learning centres as Girl Child Education Programme in Purulia-I & Bandwan Block during the year 2016. Later to improve the quality of education in rural areas IIMPACT initiated another 50 learning centres with the support from National Stock Exchange (NSE) in April 2017 in the same blocks as above. By February 2020, Indus Towers settled another 30 education centres to standardize of the education level among the girls in rural Purulia. In August, 2022 we received support from J.B.Chemicals & Pharmaceuticals, Sanjivani Trust to run 11 centres which were closed for a while. Currently 24 Non-sponsored centres are running with the community support. Currently we are running **64 CESR-IIMPACT learning centres** at Purulia-I & Bandwan block.

Program activities:

- a) **Supply of teaching & study materials:** Based on requisitions made by different centre teachers' TLM distributed to the centres i.e., Pencil, art paper, chalk, drawing sheet, eraser, sharpener, books etc.
- b) **Development of teaching learning materials:** CESR-IIMPACT has come forward to improve the quality of materials with the objective of fixing a standard of education. CESR provide special learning materials like word charts, flash card, word books, textbooks, maps etc whereas IIMPACT provide **Jodo Gyan & Agasthya kit** to all the 64 learning centres to enhance girls learning more easily and joyful way.
- c) **Academic Supervision:** Six Project Supervisors and one Project Co-Ordinator have been trained to apply new methods and techniques to supervise and to enhance the quality of teaching and learning process at all centres. Supervisor Provide regular feedback to the coordinator on teachers' performance, including identifying areas of strength and improvement.
- d) **Study Circle:** CESR introduced the great concept of Study Circle. In Every week Supervisor organized knowledge-based Study Circle in a particular LC where most of the teacher can join. Through this Teachers-Supervisor come together and discuss various topics, clarify their doubts, and boost their knowledge on varied levels through multiple group discussion. Teachers also learnt from the experiences of other teachers and gain insight into different teaching methods and techniques.
- e) **Volunteers visit:** In Phase I, Mr. Ashish Shukla and Mr. Vikash Shrivastava from Indus Towers visited CESR-Purulia Indus supported Learning Centres of Purulia-I CD block from 12th September to 16th September'22. Interacted with the girls and community to understand about the overall system and its impact and in Phase II, Mr. Sunny Ghosh and Mr. Shiv Shakti Kumar Deb from Indus Towers visited CESR-Purulia Indus supported LearningCentres of Purulia-I CD block from 13th February to 17th February'23. They visited 6 LCs of Purulia-I CD block and interacted with the girls and community to understand about the overall system of IIMPACT Learning Centres and its impact.
- f) **Celebration of Special Days':** CESR celebrates Children's Day, Independence Day, Republic Day, Teachers' Day, Girl Child Day, International Yoga Day, Rabindra Jayanti, World Environment Day, Poetry Day, National Education Day, National Mathematics Day, Women's Day to meet & to enable children thrive through the importance of those days with 4000 students of 64 education centres.

- g) **Centre Teachers' Training Program:** CESR conducted four (04) different training programmes during the project period, towards fulfilment of the project objectives for centre teachers. Training programmes were conducted by resource people from IIMPACT. QTT this year not only focused on subjective knowledge rather than put emphasis on group activities, LFA, Reading activities, Life skills and incorporated those skills in their daily life, session plans for LC and Aarambh Manch.
- h) **Meetings:** During the intervention period, various meetings took place every month. Participants included project personnel Centre Management Committee members and parents (CMC & PTM) participated in the meetings. In every month the Monthly Teachers' Meeting (MTM) took place to discuss with the teacher different strategies as well as programme arranging technique for attaining the quality improvement amongst the girls.

IMPACT Aarambh Manch: IIMPACT Aarambh Manch adolescent group formed in all the 64 LCs and meeting has been done with the girls.



Class 1- 743	Class 2- 689	Class 3- 367	Class 4- 75	Class 5- 9
Level 1- 341	Level 5- 70	Level 9- 17	Level 13- 12	Level 17- 0
Level 2- 28	Level 6- 20	Level 10- 2	Level 14- 3	Level 18- 0
Level 3- 151	Level 7- 120	Level 11- 19	Level 15- 27	Level 19- 7
Level 4- 547	Level 8- 28	Level 12- 53	Level 16- 25	Level 20- 5

E- Vidyaloka:

CESR has been providing Educational Services to the Children in selected 5 Govt. Schools since August 2016 at Purulia, West Bengal with active support from **E Vidyaloka, Bengaluru** on the academic subjects – Science, Mathematics and Basic English, based on West Bengal Board curriculum are included in this service. This takes place with guidance from Volunteer Teachers in a Digital Classroom set up through SKYPE online teaching, for students of Classes V to VIII.

Mode of operation: CESR has been working closely with the school administration and is the local sponsor of the project, supporting activities like safety of children, infrastructural set up of local utilities like Electricity, Water and Internet maintenance and any other local logistics support required for the project. eVidyaloka is responsible for all Remote management activities ranging from Sourcing and managing the Teachers, Class schedules, Content management, Operations governance, evaluations, managing feedback etc. A typical e Vidyaloka digital classroom consists of a Computer (CPU), 40” LED TV, Webcam (with in-built Microphone), Cables to connect, Internet Modem, Electrical utilities and Inverter systems, Furniture, and Interiors.

Achievements:

- Students & their families are happy with such an innovative approach to teaching. They come forward with their support to encourage their children to pursue higher education for a successful & meaningful life.
- Average attendance of students has increased in schools by 30-40%.
- Many parents reported about the improvement of their children on basic skills, knowledge, exam results and positive attitudes.

School Details:

Sl No	Name of School	Block	Number of Students	No of Teachers
1	Podlara High School	Purulia II	203	4
2	Dhadkidih Junior High School	Purulia I	183	3
3	Ghagarjori Jr High School	Purulia I	195	3
4	Jabarrah High School	Hura	198	7
5	Hensla Jr Hgh School	Arsha	108	2
6	Tamna Jr High School	Purulia I	96	3
7	Petadih Hirkhep Jr High School	Purulia I	59	3
8	Shyamrola Jr High School	Barabazar	103	2

SAG-KP Convergence Program:

(Scheme for Adolescent Girls' and Kanyashree Praklapa)

The "SAG-KP" convergence programme was launched with the aim to strengthening, monitoring, supervising and capacity building of the adolescent girls between the age of 11 to 18 years (school going and school dropouts) to empower them for their appropriate development and empowerment. The objectives of the convergence are:

- Continued education for girls
- Prevention of early marriage, trafficking, anemia, and malnutrition
- Reduction of vulnerabilities of girls by empowerment (decision making ability, creation of assets, self-esteem, institutional exposure)
- Value enhancement of girls within household and community
- Integrate Kanyashree and Sabala to achieve maximum results.
- Livelihood enhancement through various skill sets CESR has been implementing the Convergence programme in 8 Panchayats in Purulia-1 Block and 10 panchayats in Para Block of Purulia District. A total of 194 Anganwadi Centres and more than 11 thousand adolescent girls in Purulia I block and 277 Anganwadi Centres and more than 14 thousand adolescent girls in Para block are covered under the programme.
- TOT of NGO staff / Supervisors & AWWs on Integrated Training Module: All Project Coordinators were provided a two-day residential training from Apr 2022 on integrated training module. Resource person from CINI oriented the participants on Nutrition and Health, Adolescent Reproductive Sexual Health (ARSH) and Life Skill Education (LSE).

Monthly meetings of Kishori Samooha (Adolescent Girls Group): PC / FFs visited the AWCs and took sessions with the adolescent girls through what's App group. Through the LGG sessions the girls are oriented on topics like equal inheritance, secure land tenure, land-based livelihood, hand wash, gender, and sex, know your body,

Exposure visit: Total 18 Exposure visit done at Para Block and 16 Exposure Visit done at Purulia I block in various place i.e., Sub centre, Anneswa Clinic, Police station. Due to Successfully running SAG-KP Project there are no Drop out girls found in this year.

Important Days have been celebrated with the adolescent girls.

CESR-PNB MetLife-Awareness on Health and Hygiene for Adolescent Girls in Purulia District, West Bengal:

Supported By: - “Damini- A CSR Initiative of PNB MetLife” Implemented by Centre for Environmental and Socio-economic Regeneration (CESR), Purulia.

Project Location: - 60 Villages under Three Gram Panchayat- Ajodhya, Matha, and Sindri under Baghmundhi CD Block, Purulia, West Bengal. Beneficiaries Reached: - 4724 Adolescent Girls.

Objectives:

- To ensure self-development and empowerment of adolescent and young mothers on health, nutrition, education, protection & skill development issues.
- Strengthening of systems, structures, and capacity building of stakeholders for effective implementation of different schemes on empowerment of adolescents’ health and hygiene.
- To establish links with service providers & stakeholders at different levels.

Program activities:

- **Adolescent Girls’ Groups (Village Level) Meetings:** The GP Level Community Organizers formed village level groups with 4724 nos adolescent girls of an average age group of 10-15 yrs. Objective of the meeting was to collect primary information and share the information on dos’ & don’ts during this phase of crisis at their age. Ample input was provided to fix their issues.
- **Parents Group Meetings:** The Village Level Community Mobilizer as well as the Programme Coordinator and Counsellor keenly participated in the Parents Group Meeting to reshape the mindset of the parents regarding the changes and development during adolescent period and also discussed about the roles and responsibilities of the guardians during the period.
- **Monthly Staff Review Meeting:** To collect the relevant data, follow up of the project and discussion of the problems in the field the monthly staff meetings always played a crucial part, therefore in these 12 month the meetings were conducted at CESR, Office with all the 12 staffs in everymonth focusing on ground reality.
- **Distribution of Hygiene Sanitary KIT:** As per scheduled activity the Hygiene KIT (Containing of Two Sanitary Napkin, and a Refreshment Packet) were distributed among the adolescent girls. Besides, during distribution it was mentioned to the community girls as well as the community elders on how to stay safe, secure, and healthy in relation to protect their daughters with the help of proper health and hygienic behaviors.
- **Awareness generation through Booklet-** We’ve distributed 4000 Booklets to the targeted Adolescent Girls in the month of April 2022. It provided information on how to manage menstrual periods, how to maintain personal hygiene, and how to stay healthy during menstruation. It included information on proper nutrition, including the importance of eating a balanced diet and how to get the right number of vitamins and minerals.

- **Capacity Building Training for the Peer Educators/ Change Agents:** (2 days workshop with 30 participants/batch per GP in 1 batch X 3 GPs) has been done in the month of September, the second quarter of this FY-2022-23 with the targeted **90 girls** (30 girls*3 GPs). The first tier has been completed on 10th-11th September 2022 at Matha GP, the last two-tier training was completed on 15th-16th September 2022 at Sindri GP and 23rd-24th September 2022 at Ajodhya GP, where total participant reached- **110/90**.
- **Awareness Generation through “Street Drama”:** Street drama was organized to create awareness about menstrual health hygiene, sanitation, and nutrition for the tribal adolescent girls in the projected area. Drama was written in local languages and focused on topics such as the importance of menstrual hygiene, the importance of proper nutrition, and the importance of proper sanitation practices.
- **Monthly Donor-Partner Meet:** 12 Monthly Donor Meet with PNB MetLife team were organized concentrating on the progress of the project as well as the guidelines and suggestion related to the project progress from PNB MetLife and CESR Team. Words were exchanged between both the parties to make the meetings complete and apt in all the months.
- **Weekly Google Meet with Adolescent Girls:** During the reporting period we’ve organized **48 nos.** of mock google meet discussion with the Adolescent Girls in all the 3 GPs in presence of the Project Personnel to develop them in relation to the project goal so that they can air their views prominently. Also, Weekly Google Meet with Project Team in every weekend.
- **Mr, Navin Singh** visited in person on 20th & 21st September 2023 and interacted with the Adolescent Girls, Panchayat Members in the field and with Secretary, Governing Body Members, and the Project Coordinator at CESR office he covered various aspects.

Activity Name	Total Targeted Responses (Numbers)	Total Responses received (Numbers)	Participant reached (Cumulative)
Adolescent Girls’ Groups (Village Level) Meetings	1440	1440	3053 6
Parents Group Meetings	360	360	9642
Monthly Staff Review Meeting	12	12	144
Distribution of Hygiene Kit	4800 0	39800	4006 8
Distribution of BOOKLET	4439	4439	4439
Community Level Discussion with the Youth	24	24	378
Capacity Building Training for the Peer Educators/ Change Agents.	90	110	130
Awareness through Street Drama	30	30	2549

Our Executive Committee:

The names of the members of the Executive Committee are given in the following table:

S.No	Name	Educational Qualification	Years of experience	Designation in the Executive Committee
1.	Mr. A. K. Pati	M.S.W.	52	Chairman
2.	Mr. D. Panda	M.S.W.	34	Secretary
3.	Mr. Sudhakar Ghosh	M.S.W.	36	Treasurer
4.	Shikha Roy Chatterjee	MA, B.Ed.	39	Asst. Secretary
5.	Sagar Mondal	BA, LLB	34	Member
6.	Mr. Dilip Kumar Patra	M.S.W.	35	Member
7.	Pallabi Pani	MSW	7	Member

Human Resources: CESR has a strong strength of professionals from various fields, general staff and volunteers working on different projects. The details of human resources are given below:

Sl No	Program	Professionals	General Staffs	Volunteers	Total
1	Girl Child Education Program	03	68	412	483
2	1098 Childline Services	05	04	42	51
3	e-Vidyaloka	01	12	0	13
4	SAG-KP Convergence Program	04	08	0	12
5	CESR-PNB MetLife Adolescent Awareness Program	03	09	258	270
6	CESR General Members	17	0	40	57
		Total			886

Future plan of Action:

1. Continue the ongoing programmes smoothly concentrating on development and future program extension.
2. Work for the underprivileged section of society especially the child, women and aged.
3. Contribute efforts in supplementary learning development of the tribals through project-based intervention.
4. Contribute efforts in livelihood generation programme for the rural folk of Purulia district through project-based intervention.
5. Work for the adolescents, health, hygiene and sanitation of the women, lactating mothers and the newborn.
6. Restrict child marriage, child labor and restore child rights and security through CHILDLINE.
7. Support the rural people in agriculture through project-based initiatives.
8. Work for restoring the environmental degradation and socioeconomic downfall through the project model.
9. Awareness and training related to Covid 19 and the security, rights and protection of children and women.
10. Work for environmental degradation and nourish the ecology.
11. Work on climate change issues for the well-being of the people.
12. Sustainable development.

Our Thanks to:

1	IIMPACT, Gurgaon
2	e-Vidyaloka Trust, Bengaluru
3	Childline India Foundation, Mumbai
4	Dept. of Health & Family Welfare, Govt. of W.B.
5	PNB MetLife
6	Ministry of Women & Child Development, Govt. of India.
7	The Block & District level administration of Purulia
8	Dept. of Social Welfare, Govt. of W.B.
9	Dept. of Agriculture, Govt. of W.B.
10	Panchayat Institutions at the village, block and district level.
11	CMOH office, Purulia & Bankura
12	DPO office, Purulia
13	UNICEF, West Bengal
14	Google India Pvt. Ltd, New Delhi.
15	Tata Trusts, Mumbai.
16	Foundation of Rural Entrepreneurship Development (FRIEND), Gurgaon.
17	Konrad Adenauer Foundation, New Delhi.
18	Jan Sikshan Sansthan, Purulia
19	All Individual, Groups and Community based initiatives who have helped in the endeavor of CESR.

Success stories:

Rupali Soren is a 16-year-old non-school-going child of Munibera Village under Matha GP, Baghmundi CD Block, Purulia. She is completely a deaf and dumb girl with mere exposure to the menstrual hygienic practices. Except her mother as no one can easily communicate with her following her mother she was also used to with the age-old belief of using panty without sanitary pad and wash the same in the pond during the menstruation period. When the CESR-PNB MetLife Community Organizers met her and interacted through the sign languages to join the other adolescent girls in the village level group discussion on the necessities during the period, her mother didn't allow her to attend the discussion as she was a handicapped girl with little understanding. But after frequent intervention by the CESR-PNB MetLife Project personnel and especially by the Counsellor of the project the mother finally convinced and aware about the reality and support using the Sanitary Napkin along with panty, that makes her hygienic life during her menstrual days. The counsellor made her understand the usages of the sanitary napkin through the practical demonstration of Napkin and the droplet of lac-dye and now she is well adept in using the sanitary napkin and its disposal process better than before and living a healthy life her other friends.



Malnutrition is a natural phenomenon in the Tribal belt in Purulia District. Poor livelihood support thwarted the smarmy process of accumulating money to satisfy their all-round hunger. The tribal girls and the women are the worst affected of it. In case of the adolescents, due to their increasing indifference they also suffered during their menstrual days. The story of Uttara Murmu is also not an exception. Living at the core of the jungle circled village of Madhupur, at Matha GP, under Baghmundi CD Block, Purulia, she was an "Anemic" patient with a minimum exposure to society as well as friends. She always isolated herself from her friends. She was very shy in nature and never disclosed her problems to others, that in turn made her pale-faced and a bag of bones. Her temperament was always peevish and fretful. Her energy level was poor, and she only had stale rice as her daily meal thrice a day. Due to severe malnutrition, a strange fever,

headache, exhaustion always brooding over her life. During the intervention process the Project Counsellor of CESR-PNB MetLife found her disorder and tried to enter the core of her problem. As her coyness was the actual snag that always stopped her to get her access easily with her friend or others to share her problems the counsellor started a one-to-one counselling of her problem and handed her the Booklet to make her habituated in locally available vegetables, low priced but high protein consuming foods for her wellbeing. Below of normal range Hb+ & Iron deficiency made her pale and lean, so she suggested her to intake Iron and Folic Acid Tablets (IFA) regularly to build up her health once again. Through several & frequent visits and guides by the counsellor now the girls have started timely meals with vegetables, cereals, egg etc. and leading a healthy life.

Success story of a community:

District – Purulia
Block – Bandwan
LC – Jobnagora
LC Code – LC 01056



Purulia is a land of mere backwardness in every sector. In the case of literacy and especially the girls' literacy rate was poor and not up to the mark. This story is based on such village under Bandwan CD Block, where the frequent Maoist activities were always a threat for the common people. The tribal dominated village community of Jobnagora Village were always under the dark shadow of illiteracy, ignorance, and taboos. They were bereft of any education pattern due to the absence of any major source of livelihood possibilities in their locality. Therefore, they were totally depending upon environment, and procured their daily bread either by collecting forest wood, leaves and selling those in local markets or as a temporary labourer in the agricultural fields or somewhere else.

The people of the tribal dominated Jobnagora village lacked work, yet they spent their days enjoying a variety of folk cultural heritage and intoxicating themselves by consuming locally available liquors and beverages. There was a common belief within families that to be born as a girl meant to get married early to be freed from one's responsibilities. Being born as a girl in their family was a sin, and that sin could be expunged if a girl got married early. During these uncertainties, the actual pillar of society- Literacy and Education were at a standstill and they did not have any control over their daughters' education and their daughters were also busy in maintaining family choir or responsible for maintaining their household, the younger ones in absence of their parents in daytime. In such a turmoil, in the year 2016 CESR had taken an initiative with the kind support of IIMPACT-Girl Child Education Programme for educating the girls of 6-14 years in community level through Community Based Learning Centres to provide joyful quality learning to them. In that process the field staff proposed to install such a centre at Jobnagora Community Village to educate the girls of that village to enlighten the lamp of literacy once again. But it was also not so easy for the field level staff, as the villagers were always hoping for monetary support from the Government or any other to quench their appetite.

Under such hurly-burly circumstances the programme was embarked upon to educate the rural daughters to educate an entire generation. Started to find out to establish a secure place for launching the education centre. The villagers opined to organize the classes under a tree first, then one of them provided a veranda in his house where the centre started. There was no permanent place for the Centre in the village as the people did not have their own orchestrated shade for living. Like this way in a mere precariousness the centre was going on with 25-30 rural girls. The learning centre teachers as well as the ground staff put every effort into maintaining the objective of the programme including monitoring, supporting, evaluating, and managing the community people from their evil wish to close the centre. Day after day the Jobnagora Learning Centre proved to be a medium for the rural girls to share their problem and started enrolling themselves at the nearby schools too. Right now, the centre is running in a mud-built house though temporary but providing the education to the girls in a smart way with every initiative as per project objectives. Currently the Jobnagora LC is running with a healthy student strength of 32 and the LC promoted so many daughters to complete their higher studies and select their way of next approach in life. For say, **Bakul Hansada**, once a girl child of Jobnagora LC, now a student of BA in a college and one of them started her further study in **GNM Nursing institute** to be a future nurse and aiming at to serve her villagers for their well-being.

Photo Gallery:

