



Centre for
Environmental and
Socio-economic
Regeneration

CENTRE FOR ENVIRONMENTAL AND SOCIOECONOMIC REGENERATION

Annual Report, 2018-19

Centre for Environmental and Socio-economic Regeneration (CESR) is a non-government organisation working for environment protection, socio-economic development leading to sustainable development of the tribal and economically backward communities. CESR has been guided by a group of development sector professionals representing agriculture, horticulture, social work, health, education, women and child development and rural management, since 1990. The organisation was registered under Societies' Registration Act in 1993 to translate development into actions in the poorest rural communities.

Since inception, CESR has been working in the tribal and socially and economically backward villages in Purulia, Bankura and Midnapore districts of West Bengal. Currently, the organisation works in more than 4500 villages in 26 community development blocks of Purulia and Bankura districts. Apart from their socio-economic backwardness, the villages were carefully chosen because of environmental degradation due to climate change and deforestation.

Besides the aforesaid, CESR has undertaken many other initiatives in rural Bengal - Girl Child Education, Adolescent Intervention, Digital Literacy, Digital Livelihood and Entrepreneurship Development and Youth Development being the major ones. 2012 onwards, CESR has been partnering as a collaborative organisation with **Child Line – 1098** service for special aid, protection and emergency services to children in need.

Our Vision

We envisage a socially empowered and economically developed tribal, backward and marginalized communities, and protection of environment through responsible use and management of natural resources.

Our Mission

Our Mission is to create an enabling environment where people, especially the disadvantaged and marginalized community can participate in their development process with equity and bring about overall wellbeing of masses by restoring and sustaining the productive natural resource bases.

Our Strategy

Our strategy is built on the organisation's deep-rooted presence in the tribal and backward areas, understanding their lives, practices and issues of the residents. We work ardently to gain knowledge on promoting social justice, equity and dignity for all, thereby implementing the action points, especially for the socially excluded and economically marginalized tribal communities.

Strategy Steps of CESR to achieve its Mission comprises of three inter-connected paradigms:

- ✓ To mobilise beneficiaries, particularly the tribal and marginalised community; plan and implement long term programs for sustainable environmental and socio-economic development through participatory approach.
- ✓ To work with various Government and non-government organizations, to implement various projects on environmental and socio-economic regeneration.
- ✓ To support various development partners in building their capacity, implementing and managing their activities through training, consulting, research & studies.

Objectives

- ✓ To **promote ecologically sustainable development** and improvement of Quality of Life (QOL) through strategies for collective wellbeing.
- ✓ To bring in **economic development** of tribal and economically backward communities through various local resource based practices.
- ✓ To initiate & undertake **economic development programmes with local resource-based practices** such as agriculture, horticulture, pisciculture, cottage industries, animal husbandry, agro-forestry, waste land development etc.
- ✓ To design and **promote strategies and conduct advocacy** for responsible and sustainable use of natural resources, preservation of biodiversity, reduction of pollution, reduction of socio-economic and gender disparity, support child development and better health care.
- ✓ To build **community awareness** about the issues related to environment, population, health, water and sanitation.
- ✓ To **preserve cultural heritage** with special emphasis on folk and tribal culture in rural areas and codify indigenous knowledge systems.
- ✓ To **empower women economically**, and give them a voice, increase awareness of women's rights, and ensure their access to basic services, control over natural resources, appropriate new technology and financial services.
- ✓ To **analyse the problems of youth & develop entrepreneurial capabilities** of the unemployed & underemployed youth
- ✓ To **create legal awareness** among the poor and marginalised people.



Glimpse from the Girl Child Education Programme, an exciting time for little girls to learn and evolve through games and songs.



Reaching out to people to learn more about Child Line 1098, through folk music. It is observed that words can't do, music does it and that too better.

Projects in 2018-19

IIMPACT – CESR Girl Child Education Project

Each IIMPACT supported CESR learning centre is designed to cater to 30 girls on a long-term basis. Lasting at least for 5 years, the goal is to continue her education till class 5. She will then take part in the government operated class 5 examination to join the mainstream education system, class 6 onwards.

Teachers are trained in conducting multi-grade and multi-level classroom activities, which ensures management of heterogeneous groups of children. In 2016, IIMPACT with support from Indus Tower opened 25 education centres. 50 other education centres scaled up by April, 2017 with support from National Stock Exchange (NSE).

Most of these centres cater to difficult terrains and are located 2-3 km away from nearby Government Schools. Majority of the children enrolled falls in the age group of 6-14 years. The group consists of regular school going children, first timers and others, who dropped out from formal schools.

PROGRAM ACTIVITIES (APRIL, 2018 TO MARCH, 2019):

Supply of teaching aids and study materials

Students were provided with Slate, chalks, note and drawing books, stationery items, and other required materials for smooth functioning of centres, regularly and as per centre requisitions. Study materials are supplied to all centres as per students' requirements.

Development of teaching learning materials

To enhance learning process and increase comprehensiveness among children, CESR has prepared and supplied special graded Teaching-Learning Materials including manuals, graded reading cards, word charts etc. to all the 75 Education centres to meet the project objectives.

Academic Supervision

Six Project Supervisors have been trained to apply new methods and techniques of supervision, to enhance the quality of teaching and learning processes in centres. The supervisors and project lead visit and monitor centres on a regular basis to cater to the project objectives.

Study Circle

CESR had carried out study circles every week, to enhance capacities among centre teachers. Every week discussions were done on specific subjects, which are pre-planned. Through this methodology, teachers get a scope to clarify their doubts and boost their knowledge on varied levels through multiple group discussion.

Learning Assessment

An assessment was conducted in 75 education centres across Purulia-I & Bandwan CD Block by centre teachers. Children were assessed on listening, speaking and reading skills individually, whereas assessment of writing skill was conducted in groups. The tests were done for both Bengali and English languages. Questions stressing on the basic competencies of mathematics such as number concept, place value, four operations (addition, subtraction, multiplication and division) and other basics like concepts of shape, size, area and volume,

time and distance, measurements, etc., were taken up.

Questionnaires were prepared by CESR, based on topics taught in the last quarter.

Celebration of special days

CESR celebrates Children's Day, Independence Day, Republic Day, Teachers' Day, Girl Child Day, International Yoga day and an Annual Sports Meet to enable children thrive through the importance of those days.

Over 2500 students from 75 education centres and organization/project staff members have participated in these events, with food and laughter.

Centre Teachers Training Programme

CESR conducted four different training programmes during the project period, towards fulfilment of the project objectives for centre teachers. Training programmes were conducted by resource persons from IIMPACT.

Meetings

During the intervention period, various meetings took place every month. Participants included project personnel, Centre Management Committee members and parents. The participatory approach led the beneficiaries to own the system, thereby envisaging sustainability. This transparent system aims at sustained monitoring of centres with the goal of educating the target groups as well.

Achievements:

Students of the backward communities have shown progress in being economically and socially aware and are gradually learning the importance of education and life skills for a healthy sustenance of life. The students follow a systematic and combined study process, review the lessons learned in the centres daily and there has been an increased interest in studies.

Parents acknowledge the hard work of the organization, which inculcated a positive behavioural change among the children visiting the centres.



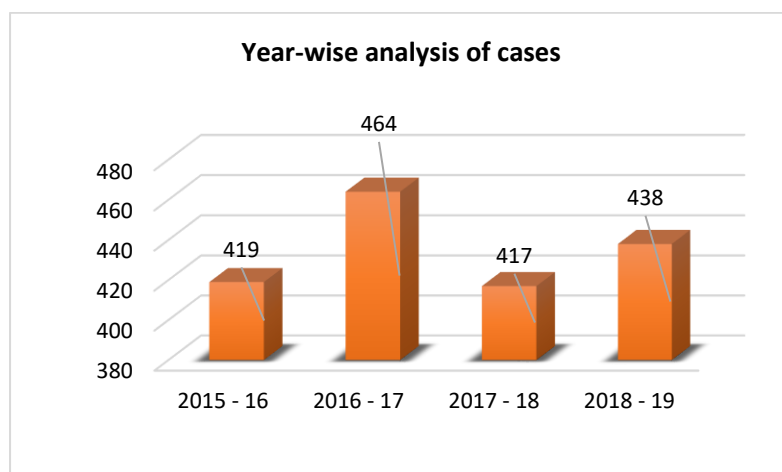
Interactive and assessment sessions for IIMPACT – Girl Child Education Project.

CHILDLINE – 1098

CHILDLINE at work

CHILDLINE is a phone outreach-based intervention model and the work begins when a call for help comes in. As soon as this happens, local CHILDLINE teams swing into action for direct intervention. Intervention covers a range of actions from rescuing children from abusive circumstances, providing immediate SOS attention, to registering a case at the Police station, presenting a child to the Child Welfare Committee (CWC) in the city and developing the papers for onward action as directed by the CWC and so on.

Each case has its own requirements. Some take less than an hour to resolve whereas others take months of work. CHILDLINE’s operational model involves the team activating a variety of linkages among the allied system institutions such as Police, municipality, health care, education and transport institutions along with the judiciary, child care NGOs, local, state and central governments. Very often, the team has to provide unique solutions that require relevant interpretation of legislations such as the Juvenile Justice Act and sensitize allied institutions towards the prevalent issues.



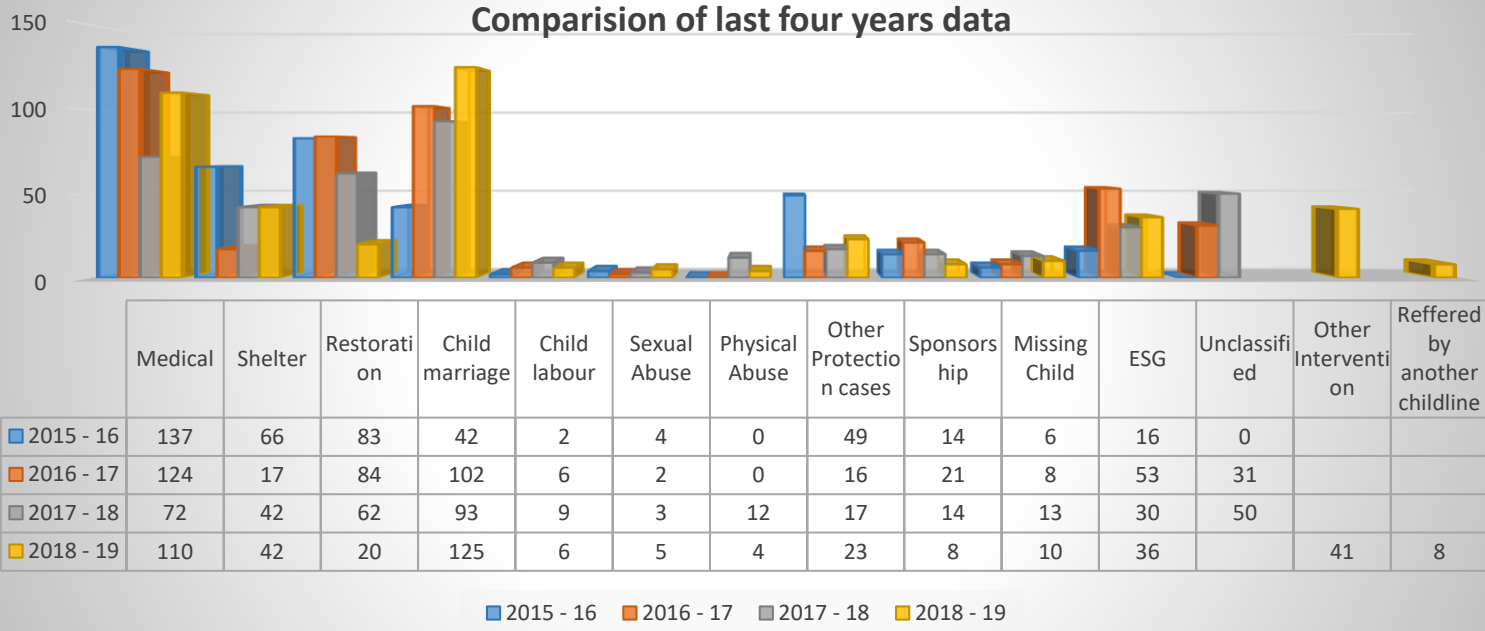
Year-wise analysis of cases undertaken by Childline.

Year - wise Cases (category wise analysis):

Year	a	b	c	d	e	f	g	h	i	j	k	l	m	n	Total
2015 - 16	137	66	83	42	2	4	0	49	14	6	16	0			419
2016 - 17	124	17	84	102	6	2	0	16	21	8	53	31			464
2017 - 18	72	42	62	93	9	3	12	17	14	13	30	50			417
2018 - 19	110	42	20	125	6	5	4	23	8	10	36		41	8	438

a- Medical	f- Sexual abuse	k- ESG
b- Shelter	g- Physical abuse	l- Unclassified
c- Restoration	h- Other protection case	m- Other intervention
d- Child marriage	i- Sponsorship	n- Referred by another Childline
e- Child labour	j- Missing child	

Comparison of last four years data

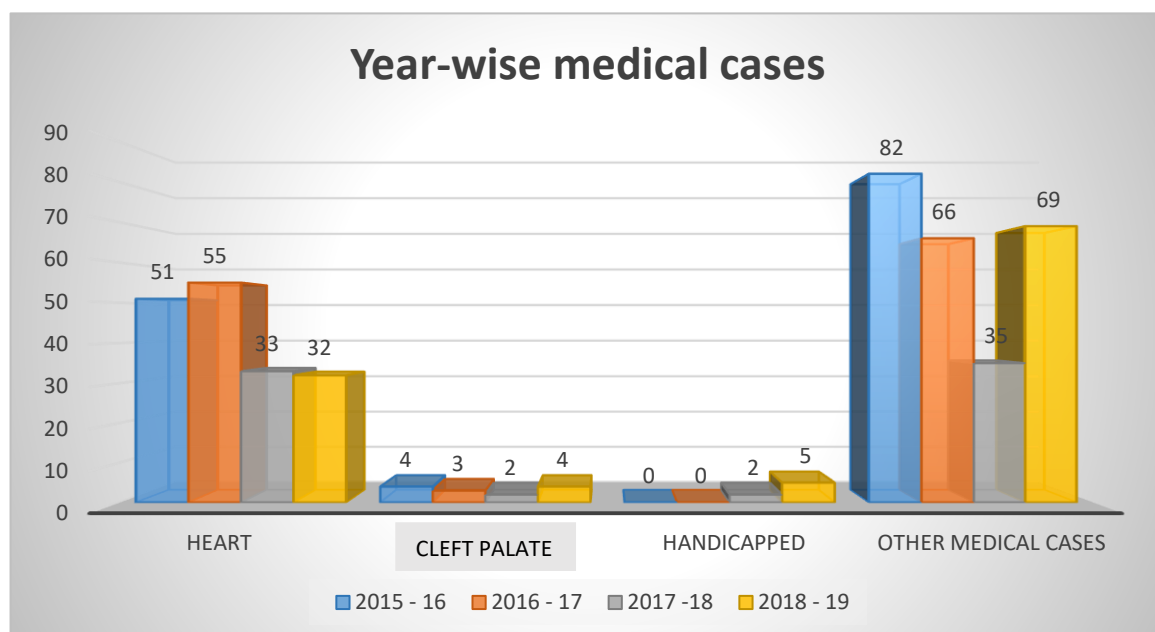


The table and the graph above describes and compares the various cases undertaken by Childline over last 4 years.

In the year 2018-19 CESR has dealt with 438 child cases in the district of Purulia. Out of the total, 153 are male children and 285 are girl children. In the following table and graph, apart from these 4 cases, various other categories were led by CHILDLINE.

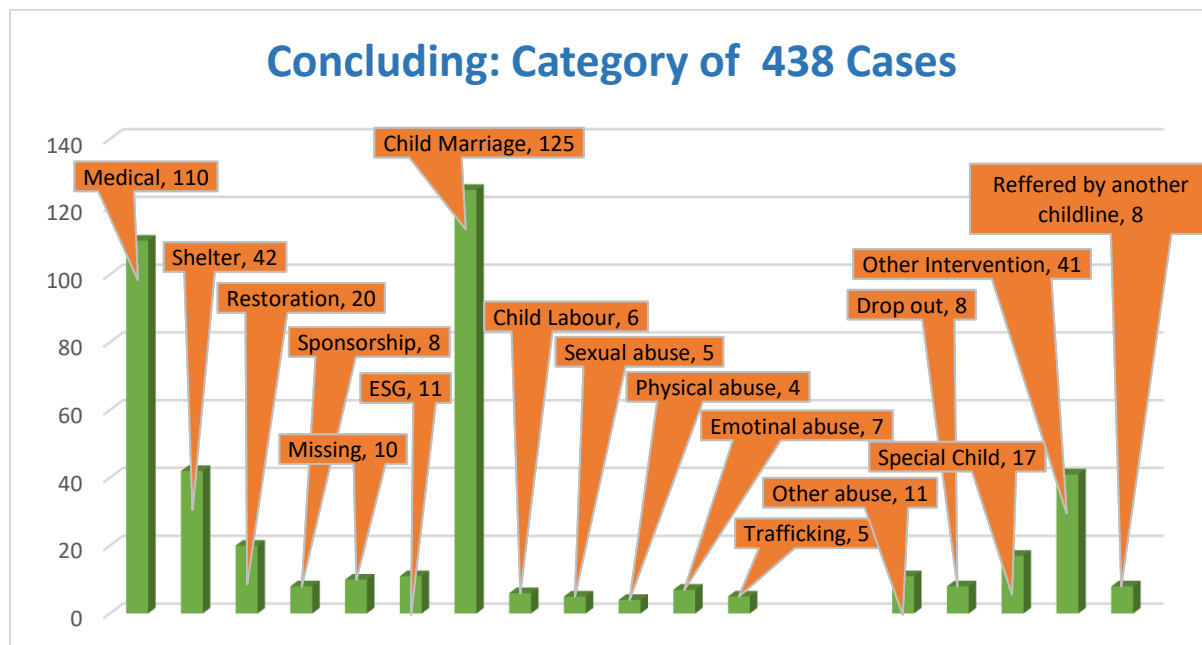
Year	Heart	Cleft palate	Handicapped	Other Medical Cases
2015 - 16	51	4	0	82
2016 - 17	55	3	0	66
2017 - 18	33	2	2	35
2018 - 19	32	4	5	69

Year-wise medical cases



Purulia is a child marriage prone area. This year the organization was successful to stop 93 child marriage cases. Besides this, 104 distressed children were rescued from various places of Purulia. 42 children were provided with temporary shelter homes and 62 children have been sent back to their respective families.

Out of 417 cases, 72 are medical cases inclusive of heart operation, cleft palate, fever, handicapped, optical problem, severe malnourishment, ENT, thyroid, hysteria, hydrocephalus etc.



ADOLESCENT INTERVENTION PROGRAMME (AIP)

Introduction:

The age group between 10 and 19 years are generally termed as the adolescent period. It is the transitional period of physical and psychological growth and development, gradually leading a child to adulthood.

Since inception of AIP, CESR has been working extensively with the adolescent population in the villages of Barabazar and Kashipur CD blocks.

Creating platforms for adolescents and social mobilization of adolescent groups are the major focus areas of this initiative.

There are many children who drop out of school and migrate. As per SAG and SI reports, the rate of drop out at Barabazar and Kashipur Blocks is very high. Anaemia, child marriage and teenage pregnancy (age group of 15-19 years, who are already mothers or pregnant) rates very predominantly high.

Apart from low educational status, Purulia has high poverty rate and high outmigration. Adolescents get involved in various types of drug abuse and enter into high risk jobs to earn their livelihood.

Target Group:

Adolescent Boys and Girls in the age group of 10 to 19 years.

Target Area:

Barabazar & Kashipur CD Blocks, Purulia

Goals of the intervention:

By 2019, the strategies should contribute to the following goals in the selected intervention areas:

1. 20% reduction in child marriage
2. 20 % increase in adolescents' enrolment in secondary education
3. 10% decrease in prevalence of pregnancy among girls aged between 15 and 19 years

Interventions and outcomes:

- ✓ Adolescent boys and girls have knowledge, skills and peer group support to take up action in order to

protect themselves from violence, exploitation/abuses and child marriage, thereby making their community safer.

- ✓ Parents and community members support adolescents in seeking information, accessing prevalent services and encourage in decision making. They play an active role in creating a protective, supportive and conducive environment to protect adolescents from negative infiltration within the community.
- ✓ Relevant sectoral systems are able to scale up their quality and cost-effective services to meet the needs of adolescent girls.

Sl. No.	Thematic Area	Issues Identified	Total assumed target (secondary and primary data)	No. of Achievements	No. of beneficiary reached through intervention
1	Education	Out of School	4	3	45
2	Protection	Awareness on Kanyashree Club	39	182	5481
		Prevention of Child Marriage	0	2	23
		Boys Group Meeting	45	267	3307
		VLCPC Formation	176	259	1178
3	Health & Nutrition	SAG Group Meeting	136	850	12197
		Parent group Meeting	39	126	1369
		Intergenerational Dialogue Meetings	140	164	3122
		SHG Meeting	80	77	509
		Awareness Camp	6	6	1246
		Special day observation	12	15	20624
		Exposure visit	0	20	397

Programmes/activities to streamline Adolescents within the existing system and other awareness and capacity building programmes.

SAG-KP Convergence Programme

(Scheme for Adolescent Girls and Kanyashree Prakalpa)

The SABLA-Kanyashree convergence programme (SAG) was launched with the aim to strengthen, monitor, supervise and build capacity of adolescent girls between the age of 11 to 18 years (inclusive of school going and school drop outs), to empower them for their appropriate growth and development.

TARGET GROUP:

11 to 18 Adolescent Girls.

TARGET AREA:

Purulia I and Para CD Blocks, Purulia.

The objectives of the convergence are:

- Continued education for girls
- Prevention of early marriage, trafficking, anaemia and malnutrition
- Reduction of vulnerability among girls through empowerment (growing decision making ability, creation of assets, holding on to self-esteem, institutional exposure)
- Value enhancement of girls within household and community
- Integrate Kanyashree and Sabla to achieve the goal of women empowerment
- Livelihood enhancement through various life skill and vocational trainings

CESR is implementing this Convergence programme in 8 Gram Panchayats in Purulia-1 Block and 10 Gram panchayats in Para Block of Purulia District. Total 186 Anganwadi Centres and 11,720 adolescent girls in Purulia I block and 272 Anganwadi Centres (AWCs) and more than 14

thousand adolescent girls in Para block are reached out through this programme.

Achievement of the Project:

TOT of NGO staff / Supervisors and Anganwadi Workers (AWWs) on Integrated Training Module:

All Project Coordinators were provided a two day residential training from in March 2019 on an integrated training module. Resource person from Freedom from Hunger and CINI oriented the participants on Nutrition and Health, Adolescent Reproductive Sexual Health (ARSH) and Life Skill Education (LSE). This was followed by a training to Field Facilitators (FF) on intervention area management. Up to 3 AWWs from each GP were oriented on the subject. The aim was to percolate the information and learning down to other fellow AWWs.

Monthly meetings of Kishori Samooha (Adolescent Girls Group):

As per the approved work plan of CDPOs for respective Project Areas, the PC (Project Coordinator)/ FFs visited the AWCs to take sessions with the adolescent girls. The sessions were conducted prior to school timings to reach out to both in and out of school girls.

Through the Learning Games for Girls (LGG) sessions the girls are oriented on topics like equal inheritance, secure land tenure, land based livelihood, hand wash (hygiene), gender and sex, know your body, contraceptives, sexual and reproductive health rights, expenditure and savings.

The proceedings are recorded in Sabla register. A total 4500 adolescent girls have

been reached in this period (2018-19) in Purulia I and Para blocks.

Exposure visits:

For holistic development of the adolescent girls, building their confidence and general awareness, exposure visits were conducted at different public institutions, such as Anwasha Clinic, Gram Panchayat, Bank, Post Office, Police Station, Library, Primary Health Centre, Health Sub Centre and Block offices. 1481 adolescent girls were reached out and counselled across the exposure visit locations.

E-class room

CESR has been providing Educational Services to the Children of selected 5 Govt. Schools since August, 2016 at Purulia, West Bengal with active support from **eVidyaloka, Bengaluru**. Academic subjects – Science, Mathematics and Basic English, based on West Bengal Board curriculum are included in this service. This takes place with guidance from Volunteer Teachers in a Digital Class Room set up through SKYPE online teaching, for students of Classes V to VIII.

Mode of Operation:

CESR has been working closely with the school administration and is the local sponsor of the project, supporting activities like safety of children, infrastructural set up of local utilities like Electricity, Water and Internet maintenance and any other local logistics support required for the project.

eVidyaloka is responsible for all Remote management activities ranging from Sourcing and managing the Teachers, Class schedules, Content management, Operations governance, evaluations, managing feedbacks etc.

During the last intervention year, a Field Coordinator was appointed to monitor day to

day activities & students' performance appraisal.

Infrastructure:

Digital Class room setup

A typical eVidyaloka digital class room consists of the following:

1. Computer (CPU)
2. 40" LED TV
3. Webcam (with in-built Microphone)
4. Cables to connect
5. Internet Modem
6. Electrical utilities and Inverter systems
7. Furniture and Interiors

CESR is working with concerned school administration, to identify the classroom, essential furniture, recommend interiors and set up inverter for power back up.

eVidyaloka Trust has provided the CPU, LED TV, WEBCAM for setting the Digital Class room.

Achievements:

- ✓ Students and their families are happy with such innovative approach of teaching. They showed support to encourage their children to pursue higher education for a successful and meaningful life.
- ✓ Average attendance of students has increased in school by 30%-40%.
- ✓ Many parents reported improvement in skills, knowledge, exam results, and positive attitudes among their children.
- ✓ Children are happy at schools.
- ✓ This approach has successfully filled the gap of teaching each student's competencies.

Challenges:

- Due to frequent occurrence of social festivals within the target communities, the attendance of children in schools gets affected occasionally.

- Seasonal migration of family results in students' absenteeism in the centres. This reflects in their performances as well.
- Fluctuation of internet connectivity hampers online teaching.

e-Vidyaloka School Details:

Name of the School	Block	Number of Students	Number of Teachers
Jabarrah High School	Hura	196	7
Podlara High School	Purulia II	216	4
Dumdumi M.S.K	Purulia II	76	4
Chargali Junior High School	Purulia II	116	3
Rudra Junior High School	Purulia I	146	5
Chakirban High School	Purulia II	197	4
Tamna Jr High School	Purulia I	74	3

Internet Saathi

A. Digital Literacy Programme

CESR, Purulia, successfully completed its three consecutive phases of the Internet Saathi Project in 2018, in twelve (12) respective blocks of Purulia District. At the end of third phase, similar work started in four other blocks of Purulia District (Purulia-I, Kashipur, Para and Hura) and in six blocks of Bankura District (Khatra, Hirbandh, Ranibandh, Raipur, Sarenga and Simlapal) in January, 2018. This was the inception of the fourth phase of Internet Saathi Project.

Overcoming hurdles and establishing rapport in Bankura, CESR kick started its fourth phase successfully.

ACTIVITIES

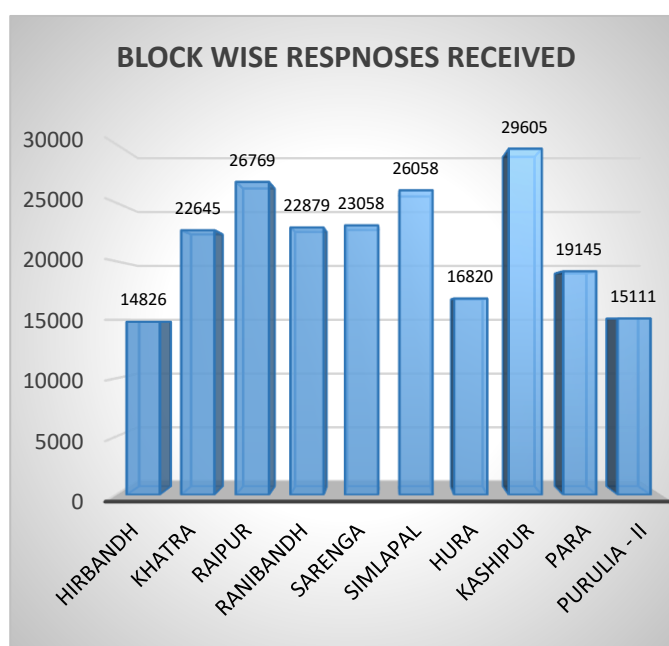
The Preliminary Activities were as follows:

- Project Manager for both the districts and 10 respective Block Co-ordinators for the proper implementation of the project were hired.
- **Village Mapping:** As per project norms, each Block Co-ordinators created a cluster of 4 villages (for each and every saathi) basis Census Village List provided through Google and Tata Trust sources.

- Selection of 375 Saathis (243 from Bankura & 132 from Purulia) from all the blocks of the two districts.
- Orientation Programme for all the Saathis (field facilitators) of both the districts.
- Training Programme for the Saathis by PMG group in presence of PMG representatives and IL&FS trainers, in both the districts.

Performance Analysis:

The overall block-wise performance of Saathis is mentioned below –



B. Digital Livelihood Programme:

Internet Saathi 1.0 or the literacy project was completed in eighteen blocks (12 from Purulia and 6 from Bankura district) in the month of July, 2018. Before completion of the fourth phase FREND (Foundation for Rural Entrepreneurship Development) decided to start Internet Saathi 2.0 or the Digital Livelihood Project in 18 consecutive blocks of both Purulia and Bankura districts.

The selected Saathis were given the opportunity to step together in a brand-new platform - Digital Livelihood programme of Internet Saathi Project. As per the sanctioned project proposal, the project started in the month of April, 2018 in 8 blocks of Purulia districts and remaining in 12 Blocks in the month of July, 2019.

CESR continued daily follow up, bi-monthly and monthly meetings at regular intervals. Lack of proper information and guidelines (from the donor) threatened the continuity of the project in 18 blocks of both Purulia and Bankura Districts. This issue is in the process of being resolved.

Orientation Meeting with the Selected Saathis:

To carry forward the process of the digital livelihood programme, CESR took up an initiative to orient the Saathis regarding the project objectives. The Saathis were made acquainted with the job roles which they have to own along with support from FREND in certain scenarios.

PRINTER PROGRAMME:

This was developed after the conference held in August, 2018. Only 95 Saathis out of 530 were interested to buy the product (printer). Finally, out of 95 expected Saathis, only 42 saathis (21 from first phase and 21 from second phase) agreed to buy printer(s).

INSTALLATION AND TRAINING:

Printers were delivered to the Saathis. FREND contacted with HP personnel for a one day training to understand the mechanisms of the printers. CESR project staff were trained in Kolkata who would further train Saathis (who purchased printers) on smooth installation and functioning of printers.

The training programme was organized in the first week of November, 2018, in Bankura. The trained CESR staff members shared every sort of information regarding the printer and its utilization among the Saathis. Saathis were accompanied by CESR representatives to the respective place of work for proper installation of the printers. Saathis were further trained on book keeping of earning after all expenditures, so that a proper evaluation of earning could be traced on a regular basis.

INCOME GENERATION:

To accelerate the process of entrepreneurship, the Saathis started the printing procedures, gradually. The Saathis have evolved themselves and are now in a competent to earn their livelihood (inclusive of colour, black and white printing along with photocopies).

Out of 21 Saathis, from second phase (of 10 blocks), 90% Saathis are working smoothly, where average income per month of every Saathis is more than INR 1000, even after their monthly expenditures on sheets, electricity bills, etc.

STAFF REVIEW MEETING:

Staff review Meeting was held in mid-October, 2018, for an overall analysis of the project till date. In the meantime, it was also declared by FREND that from November, 2018, only one Project Manager and only 6 Block Co-ordinators for both Purulia and Bankura would be on board for implementing the project in both first and second phases.

After a thorough and hard decision making, concerned employees were taken on board. FREND provided the grant and the burden on CESR got resolved by end of 2018.

Monthly Meeting:

Monthly meetings were conducted with all Saathis on a regular basis to meet the project objectives while maintaining the tielines.

Conclusion:

“Hope for the best” - this common adage keeps CESR going forward and accomplish goals.

Since November, 2018, there has been reduction in number of project staffs - only 6 out of 18 for 18 blocks in Purulia and Bankura.

CESR is working towards overcoming the issue of staff retention and sustainability of the project in conversation with FREND.

General activities

Awareness Generation Camp:

A number of awareness generation camps were organized on various aspects like, childcare and protection, child marriage, health and nutrition and sanitation, environmental protection, tree plantation, adolescent health and hygiene etc. in each locations of the centre. Apart from these, No Child Born to Die Campaign and Safe Motherhood Day was also organized to spread awareness among communities about the importance of these aspects in their daily lives. Respective Panchayat and Block Level representatives attended these camps/campaigns.

a) Adolescent Girls' Health and Hygiene:

During the year 2018-19, CESR organized awareness programmes on Adolescent Girls' Health and Hygiene at Chhatni and Barelahar Villages, APUS of Bagmundih

Block, Chakirban and Chargali villages of Purulia II Block and Damda & Kamta villages of Manbazar-I Block.

182 SHG members participated to make it a grand success. CESR facilitated the campaign by describing the value of orientation on good and practices related to health and hygiene.

b) Environmental Protection and Tree

Plantation: To protect the environment from the harmful situations instigated by human beings by their misdeeds, CESR organized 3 one-day camps, consisting of 125 SHG members of five villages, viz. APUS at Ajodhya, Bagmundi Block; BAGUS, Barunia of Bandwan Block and Boro of Manbazar-II Block of Purulia district.

c) Health, Nutrition and Sanitation of

Mother and Child: Health and Nutrition are the two most neglected thematic areas of the district. CESR organized 3 one-day camps, comprising of 128 SHG members of Bagmundih, Bandwan, Pancha & Purulia-II Blocks generate awareness regarding proper health, nutrition and sanitation among mothers and children.

Crop Demonstration Programme:

a) On-farm demonstration of Mustard

Seed: Since 2003, 165 tribal farmers of Bandwan, Ajodhya and Bagmundih sector villages have been distributed with early variety of mustard seeds to increase production of oil-seeds in those geographic areas. After on-farm demonstration programmes, farmers have started to cultivate this crop on a regular basis. This programme is a single-handed initiative by CESR in the field of agriculture without any support from external donors.

b) On-farm demonstration of Tomato, French Beans and Green Peas: During the Rabi Season this year (2018-19), like every year, CESR organized an on-farm demonstration of vegetables like, tomatoes, green peas and french beans at Bandwan, Ajodhya and Bagmundih sector villages (of CESR field areas). CESR convinced the farmers to harvest aforementioned vegetables using the moisture in soil and also advised usage of very little usage of irrigation for cabbage cultivation in their agro fields.

Supplementary Education Programme:

CESR, through its activities, especially the Supplementary Education Programme, supported by Tata Trust, has been able to feel the pulse and aspirations of the local people of Ajodhya Hills and they also expect certain meaningful and effective steps to be undertaken by CESR in this direction. The programme has been able to create interest and initiated raise in their living conditions. School drop outs started attending mainstream government managed schools as well.

As per the Tata Trusts policy, the project could not be extended. However, the beneficiaries of the project area felt earnest need to continue the activities for a certain period. This would sustain the developmental changes that took place during the past four years. Furthermore, the goal is yet to be achieved in terms of sustenance of children's school-going habit and continuation of education in terms of acquiring knowledge and skills required for earning livelihood and maintaining a balanced life.

Presently 3 out of 12 education centres are being voluntarily taken care of by CESR centre teachers, with minimum financial support from CESR.

Details of Education Centres:

Centre Name	Students (nos.)	Teacher (nos.)
Kamalabahal	65	2
Surjandih	40	2
Barelahar	45	2

Sponsorship Programme:

During 2018-19, major initiative taken up by CESR was to provide sponsorship to 5 bright students who had lack of monetary/physical/social strength to continue their education. These children either very poor, unhealthy or are neglected by the society.

Training programmes:

- a) Animal Resource Development:** During this year, 2 two-days training camps on animal resource development were organized, at Barabazar, Baghmundih, Bandwan, Purulia-I and Purulia-II CD Blocks, each, where 110 tribal participants were present; of them, 65 were males and 45 were females.
- b) Youth Leadership Development:** CESR has been extending training facilities for Youth Leadership Development as well as for vocational subjects like agriculture. 2 five-day Youth Leadership Training Programmes have been organized at Barabazar, Purulia-I and Purulia-II CD Blocks where 52 tribal participants (19 males & 33 females) were present.
- c) Organic Farming:** During 2018-19, CESR organized 2 two-day Organic Farming Development Programmes (Training and Demonstration) have been organized at BAGUS in Bandwan and at APUS in Ajodhya sectors where 91 tribal farmers (56 males and 35 females) participated. The main objectives of the programme were to

create awareness among the tribal communities about need of organic farming and its positive impacts like productivity, sustainability and quality. Also, efficiencies of different crops and cropping patterns organic farming in different agro-ecological regions were discussed.

d) Seminars and Workshops: During 2018-19, CESR organized 8 seminars and workshops on different issues such as common property resource management, tree plantation for sustainable development, environment pollution and climate change, land & water resource management etc., in four blocks of Purulia District, viz. Bagmundi, Bandwan, Barabazar and Manabzar-II, where there were 445 participants who actively took part in the workshops. These seminars and workshops were organized by CESR Youth Volunteers with community contribution.

Review Meeting:

During this reporting year (2018-19), CESR organized two review meetings to review the programmes thoroughly thereby to achieve the goals. There were mid-term and end-term review meetings, an endeavour to make all systems and processes transparent across the organization (economical, strategical, general progress and organizational sustenance).

The Governing Body members, the major executive members and other senior projects personnel gathered in the Office Seminar Hall for overall discussion. The secretary, Mr. Debasis Panda; The Chairman, Mr. Ajit Kumar Pati and The Treasurer of the organization, Mr. Sudhakar Ghosh were present in both the meetings, who shared their views on understanding and overcoming challenges faced during work and benefits of planning and revisiting of plans for effective work progress.

Our People

Executive Committee

The names of the members of the Executive Committee are given in the following table.

S.No.	Name	Educational Qualification	Years of experience	Designation in the Executive Committee
1.	Mr. A. K. Pati	M.S.W.	48	Chairman
2.	Mr. D. Panda	M.S.W.	30	Secretary
3.	Mr.Puranjit Banerjee	M.Com., PGDMM	25	Asst. Secretary
4.	Mr.Sudhakar Ghosh	M.S.W.	32	Treasurer
5	Shikha Roy Chatterjee	MA, B.Ed.	35	Member
6	Sagar Mondal	BA, LLB	30	Member
7.	Mr. D. K. Patra	M.S.W.	30	Member

Besides the member professionals of the Executive Committee, the services of other professionals who are general members of CESR are also available for planning and implementation of different types of activities.

Human Resources

CESR has a strong strength of professionals from various fields, general staff and volunteers working in different projects. The details of human resources are given below:

Sl. no	Programme	Professional	General staff	Volunteer	Total
1	Supplementary Education Programme	0	4	0	4
2	Girl Child Education Programme	2	82	225	309
3	1098 CHILDLINE Services	5	4	35	44
4	Adolescent Intervention Programme	2	7	0	9
5	SAG-KP Convergence Programme	2	4	0	6
6	e-Vidyaloka	1	8	0	9
7	Internet Saathi	2	19	508	529
8	CESR General Members	17	0	25	42
	Total	31	128	793	952

Our Thanks to:

- UNICEF West Bengal
- Google India Pvt. Ltd. New Delhi
- Tata Trusts, Mumbai
- Foundation for Rural Entrepreneurship Development (FRIEND), Gurgaon
- IIMPACT, Gurgaon
- e-Vidyaloka Trust, Bengaluru
- Konrad Adeneuer Foundation, New Delhi.
- Department of Health and Family Welfare, Government of West Bengal
- Department of Agriculture, Government of West Bengal
- Department of Social Welfare, Government of West Bengal
- Ministry of Women and Child Development, Govt. of India.
- Childline India Foundation, Mumbai
- Panchayat Institutions at the Village, Block and District level.
- The Block & District level Administration of Purulia District.
- Jan Sikshan Sansthan, Purulia.
- The Office of CMOH, Purulia.
- The Office of DPO, Purulia.
- All individuals, groups, and community based initiatives who have helped in the endeavour of CESR

Annex 1.

Gallery:



Childline Session in progress.



Adolescent intervention programme in progress.



Kanyashree Day celebration, a part of Adolescent intervention programme.



Agricultural activities in progress.



eVidyaloka programme activity in schools.



Internet Saathi Programme Orientation and Meetings.



SAG-KP Convergence Programme Activities.



Teachers Training Programme.

Staff Orientation Meetings and Discussions.

Annex 2.

Case Stories:

Case study of a girl who eloped and was in distress (CHILDLINE SERVICES, 1098):

In July, 2018, CHILDLINE (Purulia), received a call on 1098 from a parent of a girl who had been missing since 20 days. As soon as the information was received, CHILDLINE visited the missing girl's parents in their village Malthor.

The incident was that their 17 year old daughter was in love with a boy (from the same area) and they had eloped. After a few days, the boy returned while the parents did not receive any information regarding the girl.

The parents reported the police, unfortunately did not receive any support from the concerned police station. Once informed, CHILDLINE reported the incident to DCPO and an FIR was lodge against the boy at the local police station under section 363/365(158/18). The boy was arrested, yet traces about the girl was still unknown.

It took a month to find out any information about the girl that she was in Kherai Basti of Ahmedabad, Gujarat. CHILDLINE Purulia immediately contacted their Ahmedabad Counterpart. After three months of intensive and extensive search, CHILDLINE Ahmedabad, Ahmedabad Police, Purulia Police and CHILDLINE Purulia rescued the girl.

Upon her return, she was presented before CJM. Following the order of CJM, she went back her parents. CHILDLINE gave emotional support sessions to the girl and her parents to set up her normal life. After a month, when CHILDLINE revisited the girl's house, it was observed that she was living happily with her family.

Case study of a girl who was in love with the wrong man (CHILDLINE SERVICES, 1098):

In January, 2019, CHILDLINE Purulia was informed about a 15 year old girl, a resident of Gengara village in Purulia. She stayed her parents and a younger brother. Her father is a daily labourer. The girl was in class 10 in a local school.

The girl was in a relationship with a man of nearby village, much older than her. Instead of returning home from school, she visited the man whom she loved. Her parents tried to make her understand and persuaded her return home but she refused.

CHILDLINE team received this information after a couple of days through some local people and resources. The team rushed to the spot with Police. The man with whom the girl insisted to stay with was married and he had a son of 2 years as well. Many counselling sessions later to make her realize the mistake of choosing a wrong life partner and that Child Marriage is evil and illegal, the girl was rescued.

The incident was reported to CWC and DCPO and she was shifted to a temporary shelter in Anandamath Home, Purulia. After certain days CHILDLINE presented the girl before CWC, following the orders she was finally sent back to stay with her parents and brother.

CHILDLINE visited her school where the teachers and other students were counselled to create a conducive environment for the rescued girl to thrive well, like any other students.

Struggles of a daughter, wife and a teacher (Girl Child Education Project)

Sujata, a woman of 25, is the centre teacher of Kantasiyari Education Centre, IIMPACT. She currently lives in a village in Purulia – I CD Block.

She belonged to a well-established family. The days of her happiness got counted when her father eloped with another woman and started a different family. Hopelessly, Sujata's mother shifted to her parents' house, along with her three daughters and a son. Sujata somehow managed to complete her studies till class 12 and was married off at an early age of 20 years by her maternal uncles.



Sujata

Sujata's husband is a Government School Teacher. She manages her domestic courses in the family of eleven members along with her brother-in-law's wife. Sujata always wished to study well and establish herself. Her brother-in-law is an agriculturist who informed her about a vacancy in CESR-IIMPACT Centre in 2017.

Since then, Sujata performs her role diligently as a teacher at Kantasiyari Girl Child Education Centre of CESR-Impact. With thorough hard work, community visits, she counselled parents and established a great rapport which resulted in attendance of around 25 girls in the centre per day, till date, out of 31 enrolments.

Her duties include proper documentation, time framing, Teaching and Learning Module development, application of joyful teaching and learning methods and studying for enhancing knowledge to teach students.

Currently, Sujata is pursuing her graduation in Bengali Honours from Netaji Subhas Open University, along with teaching, overcoming domestic hurdles and winning with self-determination.

Niyati rebuilt her inner strength (Girl Child Education Project):



Niyati

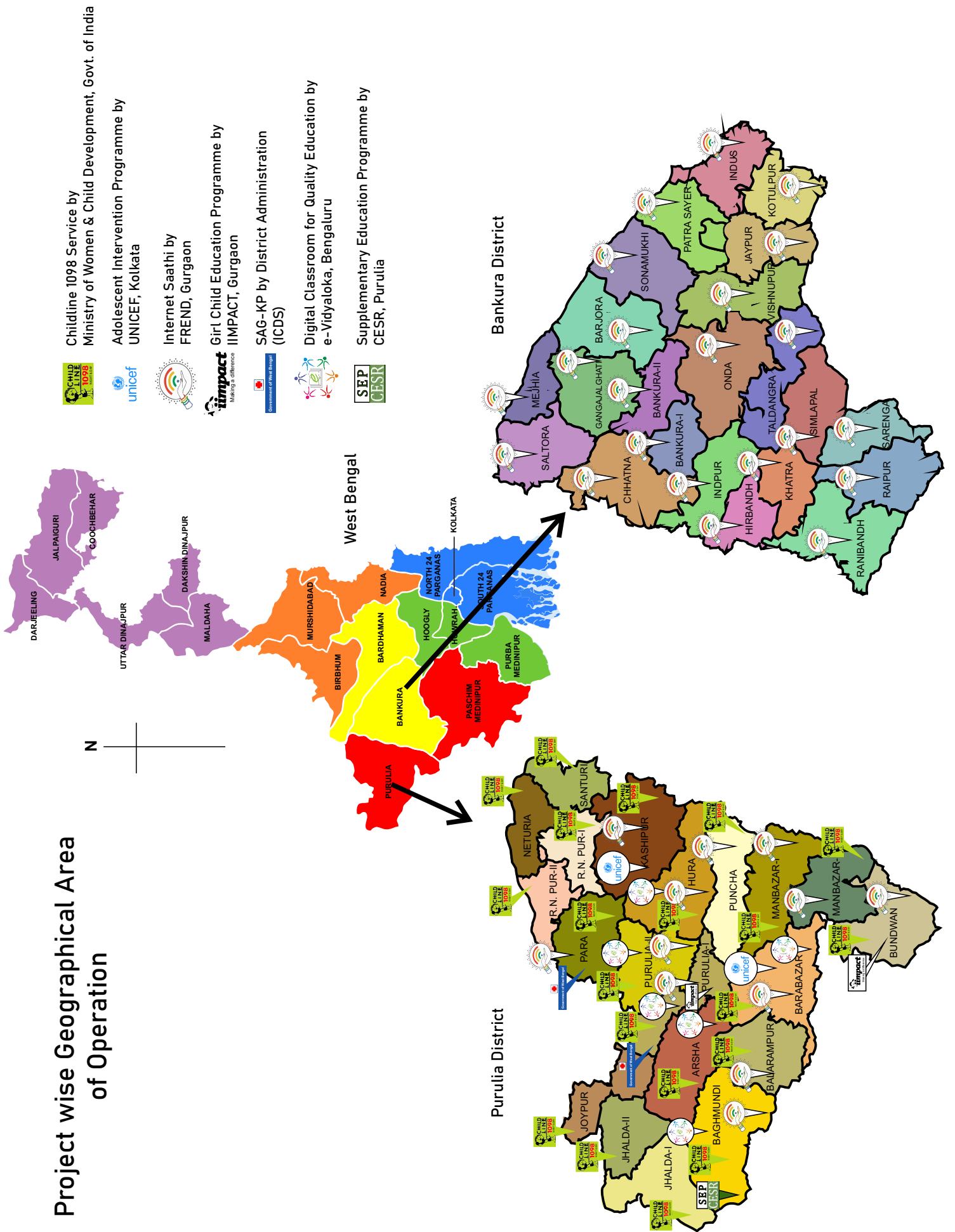
Niyati stayed with her parents and her elder brother. As the parents are daily labourers, they could not support to teach both the children in schools. The son studies in Class 12 while Niyati takes care of the household chores. He never supported Niyati in any of the domestic works.

CESR IIMPACT project staff visited Niyati's house and after proper counselling with her parents she started attending the centre. She heard about this centre through her friends as well. However, Niyati stopped attending the centre after few days. It was observed that due to her involvement in the household chores only, her learning capacity is lowered, she had no interest and feared to learn as well. After thorough counselling and mental support by project facilitators, Niyati

revisited the centre.

With personal grooming support, Niyati is now in class 7 of the centre, while in the Government High School, she is in class 6. She is gradually overcoming her fear in learning and loving her subjects. She aspires to be a teacher and teach children like her to help them overcome the shackles of poverty and evolve.

Project wise Geographical Area of Operation



CENTRE FOR ENVIRONMENTAL AND SOCIO-ECONOMIC REGENERATION, PURULIA
 Near Anukul Ashram, Dulmi Down
 Chaibasa Road, P.O - Dulmi Nadiha
 Purulia, West Bengal, Pin - 723102

Phone (Office) - 03252 224558
 Email - cesrpurulia@yahoo.co.in
 cesrpurulia@rediffmail.com
 website: www.cesrindia.org

CENTRE FOR ENVIRONMENTAL AND SOCIO - ECONOMIC REGENERATION

Regd, Office: 127/1A Hazra Road, Kolkata - 700 026

Project Office: Near Anukul Ashrama, Dulmi-Nadia, Purulia - 723 102

Balance Sheet as at 31st March, 2019

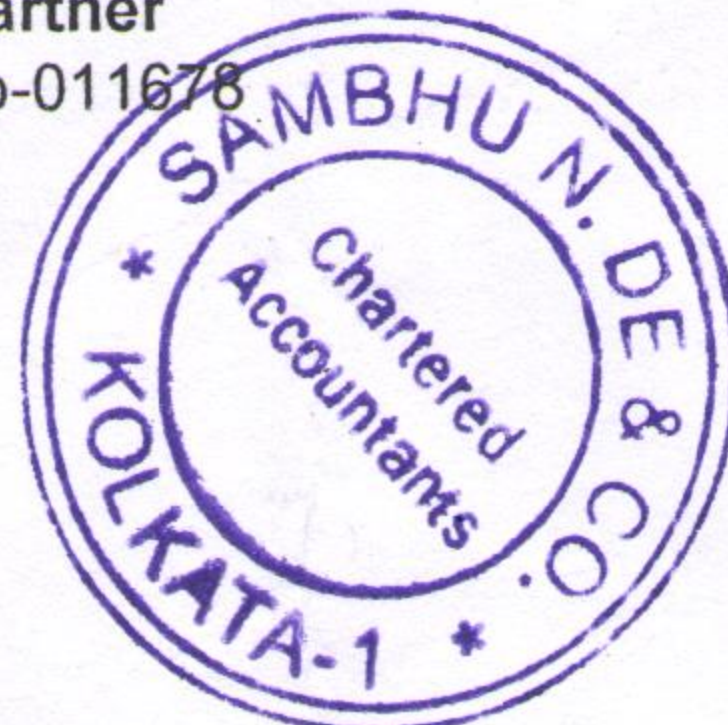
Liabilities	Amount	Amount	Assets	Amount	Amount
General Fund			FIXED ASSETS		
As per last Account	2,292,512.29		As per Schedule "A"		2,366,687.00
Add- Excess of Expenditure over Inc	1,091,224.21	1,201,288.08	Investment		
			Fixed Deposit With Bank		500,000.00
PROPERTIES FUND			GRANT RECEIVABLE		
As per Last Account	1,397,012.00		As per Schedule "D"		144,350.00
Add- Capital Exp. From Revenue Inc	1,132,419.00		TDS Receivable		9,810.00
	2,529,431.00	2,366,687.00	CLOSING CASH & BANK BALANCE		
Less: Depreciation as per contra	162,744.00		As per Schedule "E"		641,767.77
LOAN & ADVANCE					
From FRIEND		4,685.00			
UN-UTILISED GRANTS					
As per Schedule "B"		53,240.69			
CURRENT LIABILITIES & PROVISION					
P.F Deposit					
As per last Account	-				
Add- During this Year	1,275,295.00				
Less- Paid	1,275,295.00				
P.Tax Deposit					
As per last Account	-				
Add- During this Year	34,350.00				
Less- Paid	34,350.00				
TDS					
As per last Account	-				
Collect this Year	74,407.00				
Less- Paid/Deposit	73,693.00	714.00			
Provision for Audit Fees					
As per last Account	42,000.00				
Addition this Year	36,000.00				
Less: Paid this year	42,000.00	36,000.00			
Sundry Creditors					
As per last Account	31,250.00				
Less- Paid/Deposit	31,250.00				
TOTAL		3,662,614.77	TOTAL		3,662,614.77

Examined and found Correct
For Sambhu N. De & Co.
Chartered Accountants
FRN-307055E

(S N Mittra)

Partner

M No-011678



Balesh Panda
Secretary

Secretary

**Centre For Environment and Socio-
Economic Regeneration (CESR)
127/1A Hazra Road, Kolkata-26**

"EMERALD HOUSE" 3rd Floor
1B Old Post Office Street
Kolkata - 700 001
Phone:(033) 2230-7346, 22436037
Date- 8th Day of April,2019

CENTRE FOR ENVIRONMENTAL AND SOCIO - ECONOMIC REGENERATION

Regd. Office: 127/1A Hazra Road, Kolkata - 700 026

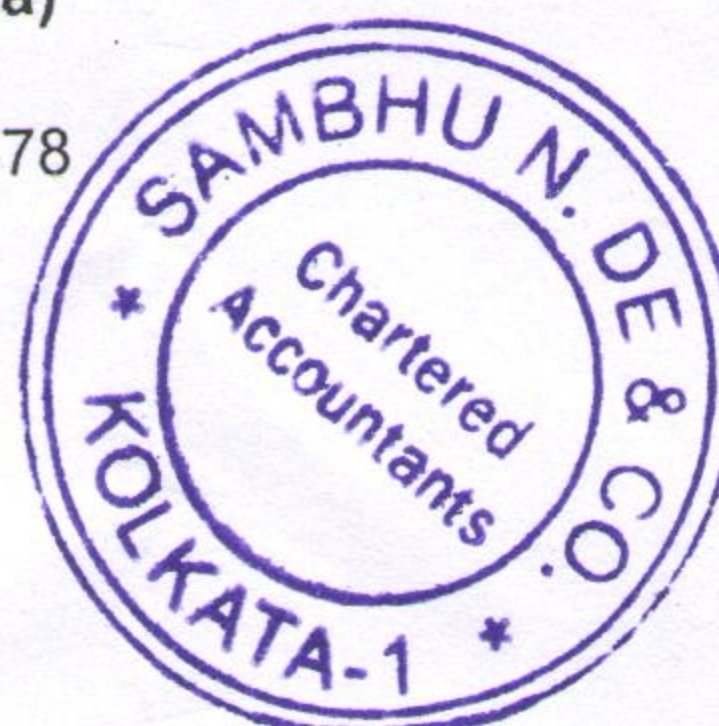
Project Office: Near Anukul Ashrama, Dulmi-Nadia, Purulia - 723 102

Income & Expenditure Accounts for the year ended 31st March, 2019

Expenditure		Amount	Amount	Income		Amount	Amount
To	General Section:			By	General Section:		
	ADMINISTRATION & COORDINATION	121,793.00			Donation	754,624.00	
	ADOLESCENT INTERVENTION PROGRAM	1,921,710.00			Consultancy Charges	78,500.00	
	AWARNESS GENERATION CAMP	34,425.00			Member subscription	4,800.00	
	e-VIDYALOKA	417,302.00			Bank Interest	62,325.00	
	CROP DEMONSTRATION PROGRAMME	6,890.00			Misc Receipt	52,300.00	952,549.00
	LAND DEVELOPMENT & TREE PLANTAT	7,200.00			Grant Recived		
	PROJECT RELATED PROGRAMME	60,360.00			For Adolescent Intervention Prog	2,034,523.00	
	SCHEME FOR ADOLESCENT GIRLS	48,000.00			For e-Vidyaloka	416,862.00	
	TRAINING PROGRAMME	46,980.00	2,664,660.00		For SAG	48,000.00	
	Bank Charges		604.75		Reimburshment from DM Office	10,655.00	2,510,040.00
	CHILD LINE				FCRA		
	Administrative Expenses	175,100.80			Bank Interest	227.00	
	Client Related Expenses	104,445.00			Add: Previous year un-utilised	5.30	232.30
	Staff Salary	912,000.00	1,191,545.80		CHILD LINE		
	Out Reach Travel		143,984.00		Grant Received	1,343,304.80	
	Open House		6,300.00		Bank Interest	349.00	1,343,653.80
	FCRA				Digital Livelihood Programme		
	Bank Charges		232.30		Grants 1st Phase		
	Digital Livelihood Programme				From FREN	1,574,518.00	
	PERSONNEL	2,096,000.00		By	Bank Interest	3,128.00	1,577,646.00
	PROGRAMME COST	696,541.00			Grants 2nd Phase		
	OVERHEAD COST	87,192.00	2,879,733.00		From FREN	1,306,920.00	
	Bank Charges		388.76		Bank Interest	120.00	1,307,040.00
	Audit Fees		5,000.00		GIRLS CHILD EDUCATION PROJECT		
	KANTAR PROJECT		190,547.00		From INDUS	2,375,359.56	
	GIRLS CHILD EDUCATION PROJECT				From NSE	3,864,372.25	6,239,731.81
	TLM	459,156.65			INTERNET SAATHI PROJECT		
	Training & Workshop	453,461.00			Grant		
	Centre Management Cost	732,123.27			4th Phase	2,600,000.00	
	Honorarium	5,037,271.00	6,682,011.92		Bank Interest	21,696.11	2,621,696.11
	Children's Day Observation		149,241.00		Kantar Project		190,547.00
	MGML Training		47,844.00				
	INTERNET SAATHI PROJECT						
	PERSONNEL	2,323,000.00					
	PROGRAMME COST	271,598.00					
	OVERHEAD	144,195.00	2,738,793.00				
	Bank Charges		1,055.70				
	Surplus b/f		41,194.79				
	TOTAL		16,743,136.02		TOTAL		16,743,136.02
To	Captial Expenditure			By	Surpluss B/F		41,194.79
	Under General Section						
	Building	1,132,419.00	1,132,419.00	By	Net Deficit		1,091,224.21
	Net Surplus						
	TOTAL		1,132,419.00		TOTAL		1,132,419.00

Examined and found Correct
For Sambhu N. De & Co.
Chartered Accountants
FRN-307055E

(Signature)
(S N Mitra)
Partner
M No-011678



(Signature)
Secretary

Secretary
**Centre For Environment and Socio-
Economic Regeneration (CESR)**
127/1A Hazra Road, Kolkata-26

"EMERALD HOUSE" 3rd Floor
1B Old Post Office Street
Kolkata - 700 001
Phone: (033) 2230-7346, 22436037
Date- 8th Day of April, 2019

CENTRE FOR ENVIRONMENTAL AND SOCIO - ECONOMIC REGENERATION

Regd, Office: 127/1A Hazra Road, Kolkata - 700 026

Project Office: Near Anukul Ashrama, Dulmi-Nadia, Purulia - 723 102

Receipts & Payments Accounts for the year ended 31st March, 2019

Receipts		Amount	Amount	Payments		Amount	Amount
		(Rs.)	(Rs.)			(Rs.)	(Rs.)
To	Opening Balance: As per Schedule		1,412,535.89	By	General Section: ADMINISTRATION & COORDINATION	121,793.00	
To	General Section: Donation	754,624.00			ADOLESCENT INTERVENTION PROGRAMME	1,921,710.00	
	Consultancy Charges	78,500.00			AWARNESS GENERATION CAMP	34,425.00	
	Member subscription	4,800.00			e-VIDYALOKA	417,302.00	
	Bank Interest	62,325.00			CROP DEMONSTRATION PROGRAMME	6,890.00	
	Misc Receipt	52,300.00	952,549.00		LAND DEVELOPMENT & TREE PLANTATION	7,200.00	
	Grant Recived For Adolescent Intervention Prog	2,034,523.00			PROJECT RELATED PROGRAMME	60,360.00	
	For e-Vidyaloka	416,862.00			SCHEME FOR ADOLESCENT GIRLS	48,000.00	
	For SAG	48,000.00			TRAINING PROGRAMME	46,980.00	2,664,660.00
	Reimburshment from DM Office	10,655.00	2,510,040.00		Bank Charges		604.75
	OUT STANDING LIABILITES Audit Fees		8,000.00		Digital Livelihood Contribution		435.90
	Advance From FRENED		4,685.00		Advance to Project Girls Child Education Project	619,934.00	
	Advance From Child Line		1,109,563.00		Digital Livelihood	898.10	620,832.10
	Provident Fund (Received During the Year)		1,275,295.00		CAPTIAL EXPENDITURE Office Building	1,132,419.00	
	P Tax (Received During the Year)		34,350.00		Fixed Deposit	500,000.00	1,632,419.00
	TDS (Received During the Year)		74,407.00		Sundry Deposit		469,826.00
	Previous Year Receivable Grant		275,387.00		Grant Receivable		144,350.00
	CHILD LINE Grant Received Receivable for 2017-18	1,114,163.90			Provident Fund (Diposit during the Year)		1,275,295.00
	Grant Received From CHILDLINE	1,343,304.80			Professional Tax (Paid during the Year)		34,350.00
	Grant for 2019-2020	47,025.30	2,504,494.00		TDS (Paid during the Year)		73,693.00
	Bank Interest		349.00		TDS Receivable		9,810.00
	Outstanding Liabilities OSL- Audit Fee		5,000.00		CHILD LINE Administrative Expenses	175,100.80	
	FCRA Bank Interest		227.00		Client Related Expenses	104,445.00	
	Digital Livelihood Programme Grants 1st Phase From FRENED	1,574,518.00			Staff Salary	912,000.00	1,191,545.80
	Bank Interest	3,128.00	1,577,646.00		Out Reach Travel		143,984.00
	Grants 2nd Phase From FRENED	1,306,920.00			Open House		6,300.00
	Bank Interest	120.00	1,307,040.00		Advance Refund to General Fund		1,109,563.00
	Advance from General Fund		898.10		OSL Audit Fees 2017-18		6,000.00
	Contribution from General Fund		435.90		FCRA Bank Charges		232.30
	GIRLS CHILD EDUCATION PROJECT Grants From INDUS	2,407,302.00			Digital Livelihood Programme PERSONNEL	2,096,000.00	
	From NSE	3,872,152.00	6,279,454.00		PROGRAMME COST	696,541.00	
	Current Liabilities				OVERHEAD COST	87,192.00	2,879,733.00
	Audit Fees Payble	23,000.00			Bank Charges		388.76
	Advance From General Fund	619,934.00	642,934.00		Audit Fees		5,000.00
	INTERNET SAATHI PROJECT Grant 4th Phase	2,600,000.00			KANTAR PROJECT		190,547.00
	Bank Interest	21,696.11	2,621,696.11		GIRLS CHILD EDUCATION PROJECT TLM	459,156.65	
	Kantar Project Grant Received	234,239.00			Training & Workshop	453,461.00	
	Less: Refund	43,692.00	190,547.00		Centre Management Cost	732,123.27	
					Honorarium	5,037,271.00	6,682,011.92
					Children's Day Observation		149,241.00
					MGML Training		47,844.00
					Audit Fees for 2017-18		16,000.00
					Sundry Creditors 2017-18		31,250.00
					INTERNET SAATHI PROJECT PERSONNEL	2,323,000.00	
					PROGRAMME COST	271,598.00	
					OVERHEAD	144,195.00	2,738,793.00
					Bank Charges		1,055.70
					Audit Fees for 2017-18		20,000.00
					Cloaing Balance As Per Schedule		641,767.77
	TOTAL		22,787,533.00		TOTAL		22,787,533.00

Examined and found Correct

For Sambhu N. De & Co.

Chartered Accountants

FRN-307055E

(Signature)

(S N Mittra)

Partner

M No-011678

Secretary

(Signature)

Secretary

Centre For Environment and Socio-
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